Indiana DEPARTMENT OF EDUCATION
Working Together for Student Success

Indiana Statewide Testing for Educational Progress–Plus
ISTEP+ Grade 10 Assessment Results

Dear Parent/Guardian,
This report provides information about your child's performance on the Indiana ISTEP+ grade 10 assessment. ISTEP+ is a graduation examination which measures students' mastery of the Indiana Academic Standards in English/Language Arts and Mathematics beginning in grade 10. It is administered to all students in grade 10 through school year 2019–2020, and students in cohorts 2019–2022 may participate in a retest as needed in order to fulfill graduation requirements.
Please read this report closely and discuss the results with your child and their teacher. Thank you for supporting your child's education.

Dr. Jennifer McCormick
State Superintendent of Public Instruction

INFORMATION ON INDIANA'S ISTEP+ ASSESSMENT
ISTEP+ is Indiana's high school accountability assessment that measures your child's performance in Mathematics and English/Language Arts beginning in grade 10. Overall student results in ISTEP+ grade 10 are reported as three-digit scale scores. The overall scale scores for Indiana students align with the three performance levels (Did Not Pass, Pass, and Pass+). The report provides your family with useful information, including the following: how your child scored on the assessment, whether the scores meet state proficiency standards, and how your child's scores compare with students in their school, corporation, and state.

UNDERSTANDING THE ISTEP+ ASSESSMENT

Individual Student Report
How did my student perform on the test?
Test: ISTEP+ English/Language Arts Grade 10
Year: Summer 2019 Retest
Name: Demo, Student A.

Basic test information

Overall Performance on the ISTEP+ English/Language Arts Grade 10 Test: Demo, Student A., Summer 2019 Retest

Name	STN	Scale Score	Performance Level
Demo, Student A.	999999001	396	Pass+

Scale Score: Represents your child's overall numerical score placed on an alternative scale rather than just using percent correct or a raw score.

Performance Level: Indicates which performance level your child is placed into based on the overall scale score.

The Department encourages you to review these results with your child and their teacher. If you have questions about the contents of this report, contact your local school or corporation.

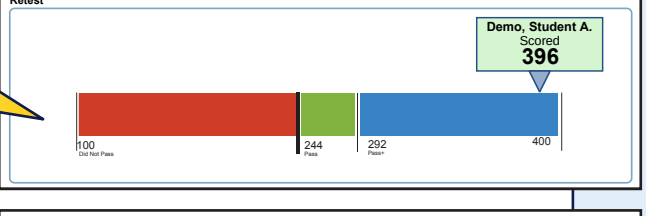
Things to consider:

- **What are strengths or areas of growth?**
- **What strategies can be used to support growth?**
- **What remediation options are available to support students who are not successful?**
- **What graduation pathways options or graduation waivers might be available for my child?**

Based on your child's ISTEP+ scale score, they are placed into one of the three proficiency levels: Did Not Pass, Pass, or Pass+. **For Indiana students, the cut score for the "Pass" performance level represents the point on the scale above which performance is considered proficient.**

Students must receive a score of 271 or greater for Mathematics and 244 or greater for English/Language Arts in order to pass the assessment and use these test scores to fulfill graduation requirements.

Scale Score and Performance on the ISTEP+ English/Language Arts Grade 10 Test: Demo, Student A., Summer 2019 Retest



The comparison scores table shows how your child's scale score compares with peers at the school, corporation, and state levels.

Average Scale Scores on the ISTEP+ English/Language Arts Grade 10 Test: Demo, Student A., Summer 2019 Retest

Name	Average Scale Score	Percent Passed
Indiana	347	57
Demo Corporation 9999 (9999)	377	63
Demo School 9991 (9999_9991)	377	63

Your child's strand performance on the ISTEP+ assessment may be described by the Indiana Performance Index (IPI) for each of the strands listed in the table to the right. The IPI for each strand ranges from 0 to 100, with the target score set as the level expected of students just earning the "Pass" level. The strand performance table shows whether students have mastered each Academic Standard by content area. Strand performance is reported as: Below Target Score; Strand Not Mastered (⬇) and At or Above Target Score; Strand Mastered (⬆).

Performance on the ISTEP+ English/Language Arts Grade 10 Test, by Strand: Demo, Student A., Summer 2019 Retest

Strand	Strand Score	Strand Performance	Target Score
Reading: Literature and Vocabulary	96	⬆	54
Reading: Nonfiction, Vocabulary, and Media Literacy	80	⬆	58
Writing: Genres, Writing Process, Research Process	82	⬆	82
Writing: Conventions of Standard English	70	⬇	72

The open-ended item table shows your student's performance on the open-ended (OE) items (an essay and short-answer questions for English/Language Arts and constructed or extended response for Mathematics). Each item is listed below, along with the strand measured and the number of points your student earned.

Performance on the ISTEP+ English/Language Arts Grade 10 Test, by Item: Demo, Student A., Summer Retest 2019

Section - Item Number	Points Earned	Points Possible
Reading: Literature and Vocabulary		
Section 1 - 1	2	2
Section 1 - 2	1	2
Section 1 - 3	1	2
Writing: Genres, Writing Process, Research Process		
Section 2 – 1	5	6
Writing: Conventions of Standard English		
Section 2 – 1	4	4

ADDITIONAL RESOURCES

- To understand more about your child's performance level, visit https://www.doe.in.gov/assessment/istep-families
- For more information about this assessment, visit https://www.doe.in.gov/assessment/high-school-assessment

For more information about Indiana graduation requirements, graduation pathways, and waiver options, visit https://www.doe.in.gov/school-improvement/student-assistance